



**Question 1**

**How** does **Interpretation B** differ from **Interpretation A** about. . ? (4 marks)

**Structure**

*One way that Interpretation B differs from interpretation A is. .  
 Interpretation B tells us/shows us/suggests that  
 However interpretation A tells us/shows us/suggests that*

**TOP TIP**

Look at what is in the source **NOT** time/ author

**Question 2**

**Why** might the authors of **interpretations A** and **B** have different interpretations of . . ? (4 marks)

**Structure**

*One reason that Interpretation B differs from interpretation A is because  
 Another reason that Interpretation B differs from interpretation A is because. . .*

**TOP TIP**

**Only look at who wrote it? When? Why?**

**Question 3**

Which interpretation do you find **more convincing** concerning. . . (8 marks)

**Structure**

*Interpretation B is convincing because it says...  
 I know that. . .  
 However Interpretation B is less/not convincing because  
 I know that. . .*

*Interpretation C is convincing because it says...  
 I know that. . .  
 However Interpretation C is less/not convincing because  
 I know that. . .*

*Overall the most convincing source is... because...*

**TOP TIP**

Look at what is in the source **NOT** time/ author

# Paper 1: America

## Question 4

Describe two problems faced by... (4 marks)

### Structure

*One problem faced by... was...*

*This meant that...*

*Another problem faced by... was...*

*This meant that...*

### **TOP TIP**

**Do not spend too long** on this question.

It is only a **4 marker** so only spend about 5 minutes on this.

## Question 5

In what ways were... (8 marks)

### Structure

One way...

This meant that

Another way...

This meant that

### **TOP TIP**

Think about the **impact/consequences** of the event or actions of the person.

## Question 6

Which of the following is the **most important**. . .

- Factor A
- Factor B

**(12 marks)**

### Structure

Factor A was important because. . . .

Factor B was important because...

Overall the most important is... because...

### **TOP TIP**

**You must write about the two bullet points.**

You **DO NOT** have to discuss any other factors

You must use specific evidence



### **Question 1**

Study Source A. Source A opposes/supports X. How do you know? Use Source A and your own contextual knowledge. (4 marks)

#### **Structure**

I know that Source A supports/opposes X because.

Bring in the content and/or provenance

Support your answer with your own knowledge.

Another way I know that Source A supports/opposes X because.

Bring in the content and/or provenance

Support your answer with your own knowledge.

### **Question 2**

Study Sources B and C. How useful are Sources B and C to a historian studying X?

Explain your answer using Sources B and C and your knowledge. (12 marks)

#### **Structure**

Source B is useful as it shows... This is useful because...

Source B is useful as it is made by/ in... This is useful because...

Source B might not be useful because it does not show...

Source C is useful as it shows... This is useful because...

Source C is useful as it is made by/ in... This is useful because...

Source C might not be useful because it does not show...

Overall the most useful source is.... Because...

### **Question 3**

Write an account of the way in which...? (8 marks)

#### **Structure**

One way is...

Another way is...

#### **Top TIP**

You should tell the story of what/how/why something changed. It must be in time order!

### **Question 4**

*Statement*- how far do you agree with this statement. (16 marks)

#### **Structure**

Introduction- only 3 lines, introduce the factors and clearly state the most important factor.

Agree with the statement or explain why some might (this will help sustain your judgement)

Explore two other reasons- making it clear which you feel was the most important and any links.

In conclusion this statement is/ is not correct because...

Remember to include precise evidence and explanation- and refer back to the 'tail' of the question

# Paper 2: Britain Health and the People



## Question 1

Study **Source A**. How useful is **Source A** to a historian studying. . .? Explain your answer using **Source A** and your contextual knowledge (8 marks)

### Structure

Source A is useful to a historian studying X because it shows

This is useful because... (Explain using your **own relevant knowledge**)

The source is useful as (who wrote it, when, why). This is useful because...

The source is not useful as it does not show... (can also include date/ author)

Overall the source is/ is not useful because...

## Question 2

Explain the significance of X in the development of medicine. (8 marks)

### Structure

X was significant at the time because...

X was significant **over time** (for example, 50 years after, 100 years after or even why its significant today) because....

### **Question 3**

Compare X with Y. In what ways were they similar? (8 marks)

#### **Structure**

One similarity between X and Y is...

(Explain X with examples)

(Explain Y with examples)

They are similar because....

Another similarity between X and Y is...

(Explain X with examples)

(Explain Y with examples)

They are similar because....

### **Question 4**

Has (factor) been the most important factor in the development of medicine in Britain since Medieval times? (16 marks)

#### **Structure**

- ✓ Discuss the factor in the question and at least one other factor.
- ✓ Try to have a clear line of argument which runs through your answer.
- ✓ Try to show how the influence of the factor has changed over time.
- ✓ Give examples to illustrate the influence of the factor from **across the periods you have studied.**
- ✓ Try to link the factors wherever possible.
- ✓ Try and reach a substantiated conclusion.
- ✓ Make sure you refer to the 'tail' of the question.

**Question 1**

How convincing is Interpretation A... Explain your answer using Interpretation A and your own knowledge. (8 marks)

**Structure**

*On the one hand, Interpretation A is convincing as it states...*

*This is convincing because...*

*Another reason why Interpretation A is convincing is... It states... This is convincing because...*

*On the other hand Interpretation A is not convincing as it states... This is not convincing because... It also states... This is not convincing because...*

*Overall the interpretation is/ is not convincing because...*

**Question 2**

Explain the importance of.... (8 marks)

**Structure**

One reason why X is important is...

Another reason why X is important is,...

**TOP TIP**

Think impact and consequences

### **Question 3**

Write an account of the way in which...? (8 marks)

#### **Structure**

One way is...

Another way is...

#### **Top TIP**

You should tell the story of what/how/why something changed. It must be in time order!

### **Question 4**

'Quote' How far does a study of (your site) support this statement?

Explain your answer. You should refer to the **site** and your **contextual knowledge**. (16 marks)(16 marks)

#### **Structure**

Introduction- Overall judgement needed on how far the site supports the statement.

On the one hand, the site does support the statement...

On the other hand, the site does not support the statement...

Conclusion- Overall, does this site fully support the statement? Come to an overall judgement.

#### **Top TIP**

You should tell the story of what/how/why something changed. It must be in time order!